

# Students Entering First Grade

**Summer Math Packet** 

Name			

#### Dear Parents,

The attached packet provides a range of activities that review and expand on the math concepts your child has learned in school this past year. It is designed to be worked on for 15 to 30 minutes a day throughout the summer, rather than completed in just a few days at the beginning or end of summer. The goal is to keep skills sharp to be ready to move forward into the next school year.

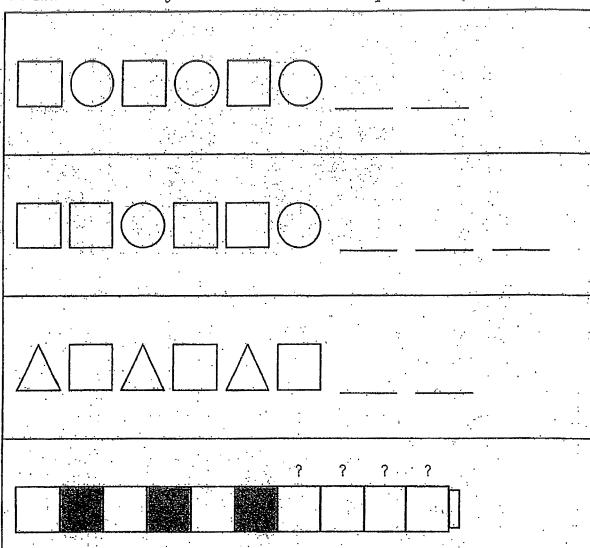
Students will be asked to hand in their completed work the first week of school.

Thank you for your support at home.

Have a great summer!

#### Patterns What Comes Next?

1 Draw or color what you think comes next in the pattern.

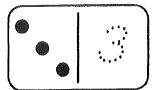


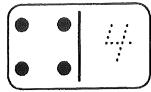
2 Fill in the numbers that are missing.

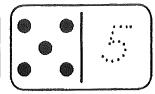
1 3 4 5 \_\_\_\_ 7 8 \_\_\_\_ 10

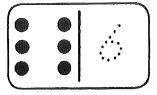
# Triangles, Squares & Rectangles How Many Sides?

1 Trace the numbers.









2 Count and record the number of sides on each shape. You can add an arrow on each side if it helps.

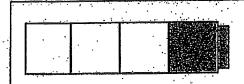
•	•		
Triangle	How many sides?	Triangle	How many sides?
	**** *** ***		
Rectangle	How many sides?	Square	How many sides?
Triangle	How many sides?	Rectangle	How many sides?
		3	·
Square	How many sides?	CHALLENGE Hexagon	How many sides?

#### Adding One More

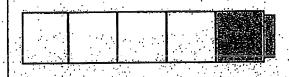
Use the numbers to help solve the problems below.

0 1 2 3 4 5 6

Solve the addition problems. Use the pictures to help.

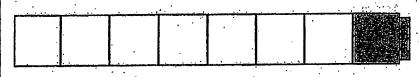


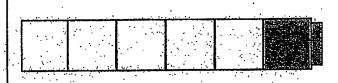




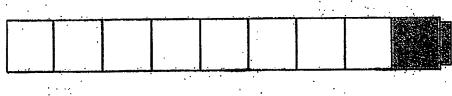


1 + 1 = \_\_\_\_





 $5 + 1 = _{-}$ 



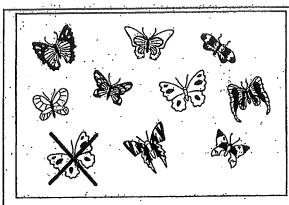
8 + 1 = \_\_\_\_

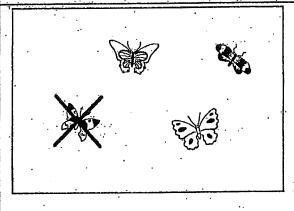
NAME

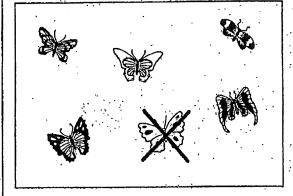
DATE

# Butterfly Countdown Subtract One

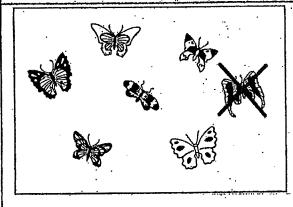
Solve the subtraction problems. Use the pictures to help.







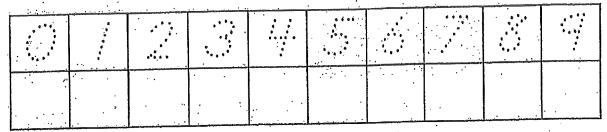
$$4 - 1 = ...$$



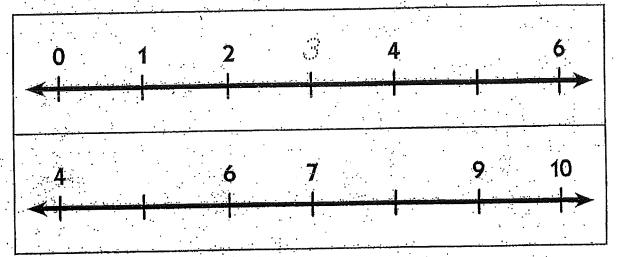


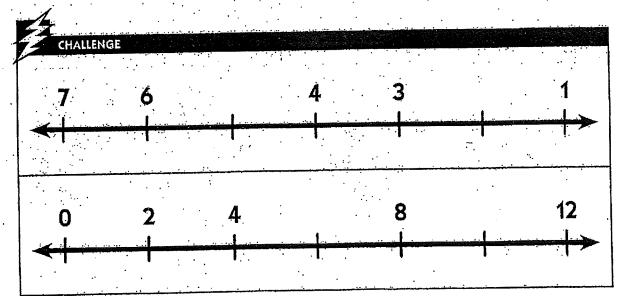
# Line Up Those Numbers

1 Trace each number. Then write it again in the box below.



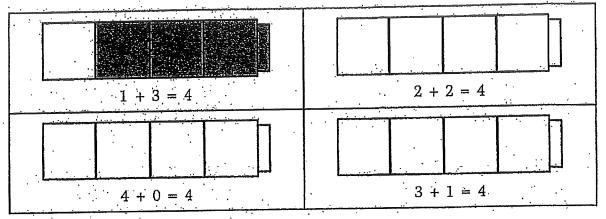
2 Fill in the missing numbers on the number lines below.



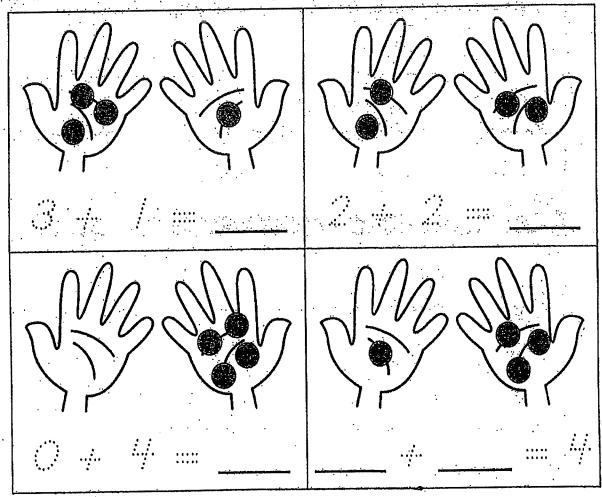


#### Make 4

1 Color the cubes to match each equation.



2 Trace the numbers and solve the problems. Use the pictures to help.



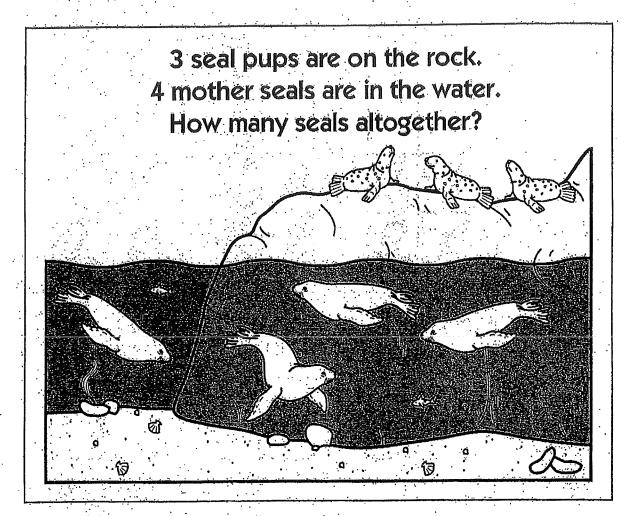
How Many Insects? Add Them Up

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Solve the addition problems. Use the pictures to help.

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Solve the addition problems, use	+	m m   +	4 4

#### A Story Problem



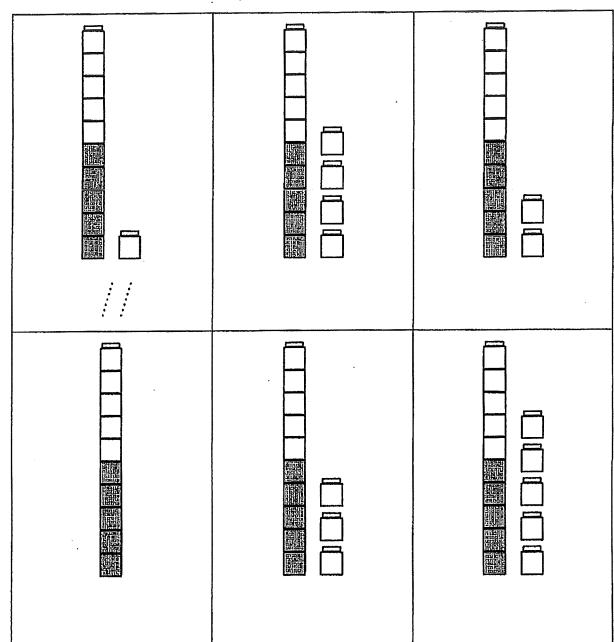
Use pictures and numbers to show how you solve the problem.

#### Count the Cubes

1 Trace each number.

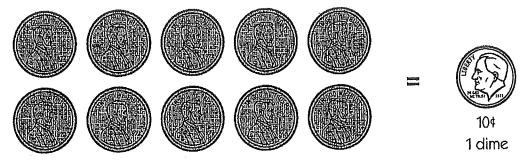
10 11 12 13 14 15

2 Count the cubes in each set and record the number.



#### **Counting Dimes**

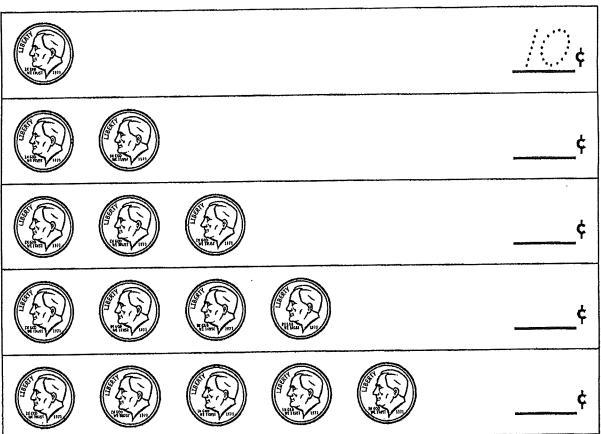
Use the following information to help solve the problems below.



1 Trace the numbers.



2 How many cents? Write the amount.



# Tens & Ones How Many?

How many cubes in each set? Write the number to show.

# What's Missing? Sheet 2

1 Fill in the missing numbers on this calendar.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4		6	7	8		10
11	12		14		16	17
18		20	21		23	
25		27		29		31

2 How many days are there in a week?

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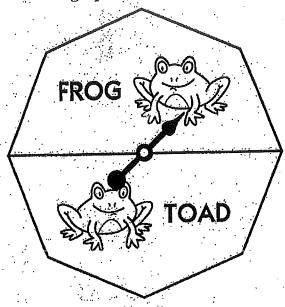
#### Cats & Dogs Addition

Fill in the numbers and then solve the addition problem. Use the pictures to help.

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1	U			Ham I I			
		Cats		 Dogs	Mariani Harining		
2	ĺ						
		Cats	+	Dog			
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		Cats	+	 Dogs	minimatri Administra	all annual singular	<del></del>

# Frog & Toad Probability

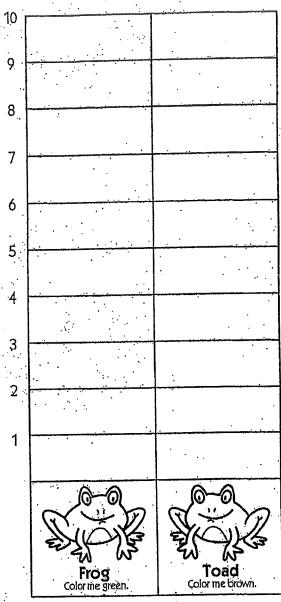
1 Frog got 6 spins. Toad got 4 spins. Color the graph to show.



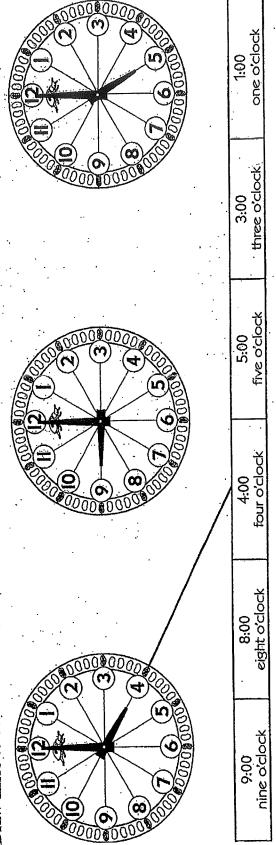
**2** How many more spins did Frog get than Toad?

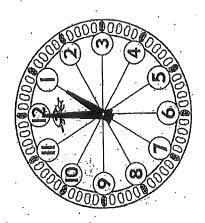
**3** How many spins did Frog and Toad get in all?

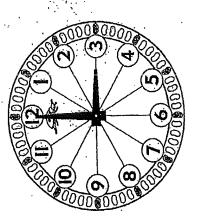
Spins for Frog and Toad

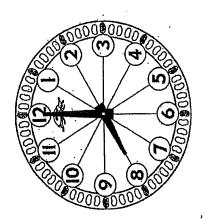


Draw lines to connect the clocks and time cards.



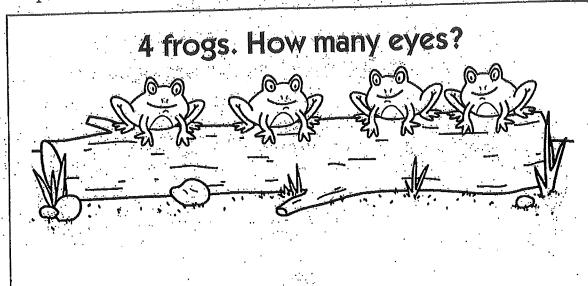




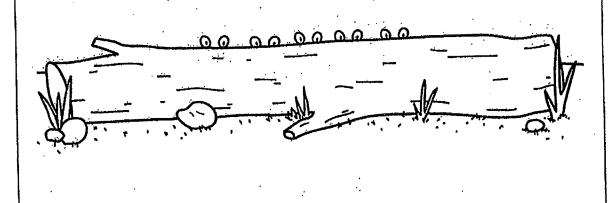


# More Frog Problems

Use pictures and numbers to show how you solve each problem.



# 10 eyes. How many frogs?

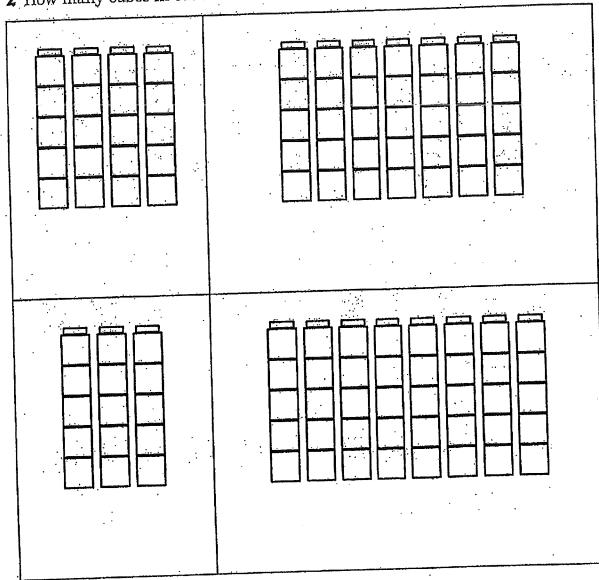


# Counting By Fives Sheet 2

1 Trace each number.



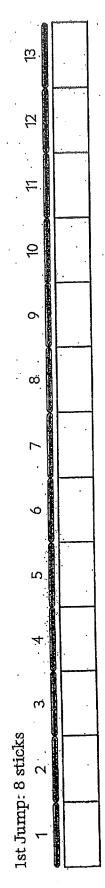
2 How many cubes in each set? Write the numbers.

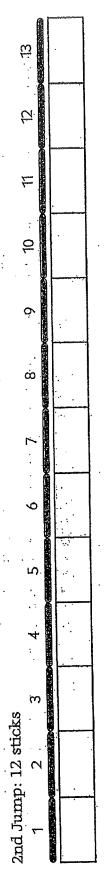


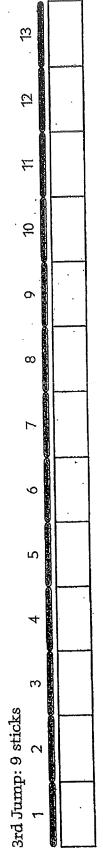
NAME

DATE

1 Freddy Frog is practicing for the big frog jump contest. Color in the boxes to show how far he jumped each time. The Frog Jumping Contest







Which one was his longest jump? (Circle one.)

2nd 1st

3rd.

3rd 2nd

3 Which one was his shortest jump? (Circle one.)

1st

Counting By Tens 2 How many cubes?

# Frog Addition

1 Color the frogs. Trace the numbers or symbols. Write an addition sentence to match the picture.

Color 2 frogs green. Color 3 frogs brown.











Color 4 frogs red. Color 1 frog blue.











Color 3 frogs yellow. Color 2 frogs black.











**2** Add.

#### Frog Subtraction

1 Color the frogs. Trace the numbers or symbols. Write a subtraction sentence to match the picture.

Color 4 frogs green. Cross out 2 of them.









Color 5 frogs red. Cross out 1 of them.











Color 6 frogs brown. Cross out 3 of them.













2 Subtract.

#### Frog Line-Up



1 The frogs are lined up for the big race! Color the frogs so it's easy to tell them apart.

• Color the 1st frog green. • Color the 4th frog brown. • Color the 2nd frog yellow.

• Color the 5th frog red. • Color the 3rd frog blue. • Color the 6th frog black.

2 Here is the race track. Fill in the missing numbers.

		 	 Name and Address of the Owner, where the Owner, which is the Owne	
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3 Color in the boxes on the track.

- Color the 1st box red.
- Color the 6th box blue.
- Color the 7th box red.
- Color the 3rd box blue.
- Color the 4th box red.
- Color the 9th box blue.
- Color the 2nd box green.
- Color the 8th box green.
- Color the 5th box green.

4 What color should the 10th box be? \_\_\_\_\_ Color it in!

**5** Add.